The Bio/Diversity Project Spring 2025 Internship Application

Start of Block: Demographics

Q31   
   
 The Bio/Diversity Project internship program is currently accepting applications for the Spring 2025 semester.  
   
 For more information about the program, see: https://biodiversityproject.arizona.edu/  
   
 The Bio/Diversity Project is an **unpaid**, **for-credit** internship for UArizona students. Students can elect to enroll in **3 units of academic credit** through their preferred department.   
   
 This internship requires a time commitment of **8 hours per week for a full semester**. The weekly time commitment includes the 2 hour weekly seminar on Mondays from 3-5pm. Please ensure that you are able to meet the minimum time commitment for this internship before submitting this application.  
   
 Selected interns must be able to attend a Saturday training on **January 18, 2025** **from 9am-12pm** and **weekly** **Monday seminars from 3-5pm** throughout the semester. You will be asked to provide your weekly availability during the typical K-12 school week. Please have your anticipated Fall 2024 course schedule on hand as your prepare your application.   
   
 **The application portal will close on** **October 31, 2024**and select students will be contacted to set up an interview.   
   
 Please contact Senior Program Coordinator Elena Greenberg (elenagreenberg@arizona.edu) with any questions.   
   
 Thank you!

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Q1 First and Last Name:

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Q2 UA Student ID #:

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Q3 UA Email Address:

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Q4 Phone Number:

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Q6 Race/Ethnicity:

* American Indian or Alaska Native (1)
* Asian (2)
* Black or African American (3)
* Hispanic or Latino (4)
* Native Hawaiian or Other Pacific Islander (5)
* White (6)
* Prefer not to disclose (7)
* Other (8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q7 Gender:

* Male (1)
* Female (2)
* Non-binary (3)
* Prefer not to disclose (4)
* Other (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q39 Are you a first-generation college student? A first-generation college student is a student whose parent(s) did not complete a four-year college or university degree.

* Yes (1)
* Maybe (2)
* No (3)
* Prefer not to disclose (6)
* Other (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

End of Block: Demographics

Start of Block: Education

Q8 Class Year:

▼ Freshman (1) ... Other (6)

Q9 Projected graduation date:

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Q10 Major(s):

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Q33 Minor(s):

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Q11 Cumulative GPA:

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Q12 Which UA College does your major(s) fall under?

* College of Agriculture & Life Sciences (1)
* College of Applied Science & Technology (2)
* College of Architecture, Planning & Landscape Architecture (3)
* College of Fine Arts (4)
* College of Education (5)
* College of Engineering (6)
* Graduate College (7)
* College of Humanities (8)
* Honors College (9)
* James E. Rogers College of Law (10)
* College of Medicine (11)
* Eller College of Management (12)
* College of Nursing (13)
* James C. Wyant College of Optical Sciences (14)
* College of Pharmacy (15)
* Mel & Enid Zuckerman College of Public Health (16)
* College of Science (17)
* College of Social and Behavioral Sciences (18)
* College of Veterinary Medicine (19)
* iSchool (20)

Q13 Who is your academic advisor?

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Q15 Which department do you want your internship credit (393) through?

▼ Agriculture and Resource Economics (AREC) (1) ... Other (23)

Display This Question:

If Which department do you want your internship credit (393) through? = Other

Q38 Please provide the department and advisor name you would like to pursue for course credit.

* Department (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Advisor Name (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q28 Do you qualify for a Federal Work Study Award at the University of Arizona? The following link contains more information about this type of award: https://financialaid.arizona.edu/types-of-aid/fws

* Yes (1)
* Maybe (2)
* No (3)
* Other (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

End of Block: Education

Start of Block: Weekly Availability

Q17 We have a mandatory 2 hour seminar on Mondays from 3:00-5:00pm on campus. Are you able to attend this weekly seminar?

* Yes, I can make Mondays from 3:00 - 5:00pm. (1)
* Maybe, I will have to move around my schedule to accommodate the Monday seminar. (2)
* No, I have a scheduling conflict that I cannot rearrange on Mondays. Please note that selecting this option disqualifies you from moving on to the next round of interviews. (3)
* Other (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q18 Tucson school districts may require volunteers working with minors to be fingerprinted and to have a background check done. Please acknowledge that you have read this statement and are willing to be fingerprinted/background checked by the district. If not, please explain in the "Other" section.

* Yes, I have read and understood that I may need to be fingerprinted and have a background check done by my assigned school district (1)
* I have an issue with being fingerprinted and/or having a background check done (please explain in text box below) (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q19 There will be a mandatory 3-4 hour training for participating interns on a Saturday at the beginning of the semester - on January 18, 2025. Can you attend?

* Yes, I will be able to attend the mandatory training. (1)
* No, I will not be able to attend the mandatory training (please explain in text box below). (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q35 During any typical week (Monday-Friday, 8am-3pm), you will need to have at least a 2 hour time block available where you could travel to and teach a K-12 class consistently week to week. Do you have this availability in your schedule?

* Yes I have this availability (7)
* No I do not have this availability (please note that selecting this option will disqualify you from moving on to the next round of interviews) (8)

Q21 Some of our school sites are within biking distance of the UA (3 miles) and others are within driving distance (10 miles). Are you able to commute to these schools?

* Yes, I have a car and can drive to a farther school site (10 miles away) (1)
* Yes, I have a car and can drive to a nearby school site (3 miles away) (2)
* Yes, I have a bicycle and can bike to a nearby school site (3 miles away) (3)
* No, I do not own a car or a bicycle and am willing to walk or carpool to nearby schools (4)
* Other (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q36 Are you interested in teaching Bio/Diversity Project lessons in Spanish?

* Yes, I feel comfortable teaching in Spanish. (1)
* Yes, I feel comfortable teaching in mixed Spanish and English (2)
* No I do not want to teach in Spanish. (4)

Q37 Please list your other extra-curricular activities and their weekly time commitments occurring during the Fall 2024 semester.   
(ie: Women in Optics, 1 hr; Campus Rec student worker 4 hrs)

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Q44 Applicants are encouraged to seriously consider their course load and work-life balance when considering this internship program. The Bio/Diversity Project requires 8 hours per week and is a 17 week long (semester-long) program.   
  
Please indicate your level of self-awareness with time management and work-life balance below.

* Excellent time management and work-life balance (1)
* Satisfactory time management and work-life balance (2)
* Time management and work-life balance leaves room for improvement (3)
* Poor time management and work-life balance (4)

End of Block: Weekly Availability

Start of Block: Data Science Track Questions

Start of Block: Short Answer Questions:

Q22 1. Why you are interested in the Bio/Diversity Project Internship?

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Q23 2. The primary goal of the Bio/Diversity Project is to increase interest in the Science, Technology, Engineering, and Mathematics (STEM) fields among underrepresented populations of students, and to encourage these students to see themselves as potential scientists and innovators. Please explain why you think that fostering a diverse workforce in the environmental sciences and in the STEM fields is important.

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Q24 3. Describe the relevant skills/background that you possess and will bring to this project. This can include both academic and professional skills and knowledge.

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Q25 4. What are your current career goals and how do you see this internship relating to them?

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Q26 5. How did you hear about this internship? Select all that apply.

* An advisor or departmental listserv (1)
* A club that I participate in (2)
* A campus program or cultural center (3)
* A presentation in one of my classes (4)
* A previous intern (5)
* A posted flyer (6)
* Social media (7)
* Other (8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q29 Please upload a png or jpg file of your anticipated weekly (Monday-Friday) Spring semester schedule here. Although you may not have registered for classes yet, please estimate your what your schedule might look like. Include any unavailable/blocked time for extracurricular commitments, clubs, or work hours.

End of Block: Short Answer Questions: